|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **IEP Goals: Curricular Competencies** (Students with a Modified Curriculum- District Approval only) | | | | | | | | | |
| **Course:** | | **Teacher:** | | | **Support Staff:** | | | **Term:** | |
|  | | | | | | | | | |
| **Unit Big Idea:** | | | | | | | | | |
| **Goal:** | | | | | | **Communicating**  **Student Learning** | | | |
| Objective |  | | | | | **AE** | **MM** | **FM** | **EE** |
| Strategies: | | | | | |
| Objective |  | | | | | **AE** | **MM** | **FM** | **EE** |
| Strategies: | | | | | |
|  | | | | | |  |  |  |  |
| **Unit Big Idea:** | | | | | | | | | |
| **Goal:** | | | | | | **Communicating**  **Student Learning** | | | |
| Objective |  | | | | | **AE** | **MM** | **FM** | **EE** |
| Strategies: | | | | | |
| Objective |  | | | | | **AE** | **MM** | **FM** | **EE** |
| Strategies: | | | | | |
|  | | | | | |  |  |  |  |
| **Unit Big Idea:** | | | | | | | | | |
| **Goal:** | | | | | | **Communicating**  **Student Learning** | | | |
| Objective: |  | | | | | **AE** | **MM** | **FM** | **EE** |
| Strategies: | | | | | |
| Objective: |  | | | | | **AE** | **MM** | **FM** | **EE** |
| Strategies: | | | | | |
|  | | | | | |  |  |  |  |
| **Comments** | | |  | **Rubric Assessment** | | **AM** | **MM** | **FM** | **EE** |
|  | | | **A** | **Total** |  |  |  |  |
| **B** | Weight | X 1 | X 2 | X 3 | X 4 |
| **C** | Multiple A and B |  |  |  |  |
| **D** | Add columns in C |  | | | |
| **E** | # of objectives x 4 |  | | | |
| **F** | Divide D/E |  | | | |
| **G** | X 100 |  | | | |
|  | **Grade %** |  | | | |

**Assessment Rubric Review Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | **Approaching Expectations (AE)** | **Minimally Meeting Expectations (MM)** | **Fully Meeting Expectations (FM)** | **Exceeding Expectations (EE)** |
| **Support Level** | | This goal is not yet within reach/ a new goal is needed | Student needs errorless support and/or significant assistance and prompting to meet this goal | Student can meet this goal with some support or prompting | Student can meet this goal without assistance or prompting |
| **Independence Level** | | Student does not independently initiate | Student sometimes independently initiates | Student independently initiates most/all times |
| **Participation Level** | | Student can participate when offered one-to-one matches | Student can participate when offered up to 3 choices | Student can participate without any offers of choices |
|  | |  |  |  |  |
| **Evidence/Student Samples** (e.g. photos, videos, work samples) | | | | | |
| **Date:** | **Date:** | | **Date:** | **Date:** | **Date:** |