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| --- | --- | --- | --- | --- | --- | --- | --- |
| **IEP Goals: Curricular Competencies** (Students with a Modified Curriculum- District Approval only) | | | | | | | |
| **Course:** | | **Teacher:** | **Support Staff:** | | | **Term:** | |
|  | | | | | | | |
| **Unit Big Idea:** | | | | | | | |
| **Goal:** | | | | **Communicating**  **Student Learning** | | | |
| Objective |  | | | **AE** | **MM** | **FM** | **EE** |
| Strategies: | | | |
| Objective |  | | | **AE** | **MM** | **FM** | **EE** |
| Strategies: | | | |
|  | | | |  |  |  |  |
| **Unit Big Idea:** | | | | | | | |
| **Goal:** | | | | **Communicating**  **Student Learning** | | | |
| Objective |  | | | **AE** | **MM** | **FM** | **EE** |
| Strategies: | | | |
| Objective |  | | | **AE** | **MM** | **FM** | **EE** |
| Strategies: | | | |
|  | | | |  |  |  |  |
| **Unit Big Idea:** | | | | | | | |
| **Goal:** | | | | **Communicating**  **Student Learning** | | | |
| Objective: |  | | | **AE** | **MM** | **FM** | **EE** |
| Strategies: | | | |
| Objective: |  | | | **AE** | **MM** | **FM** | **EE** |
| Strategies: | | | |
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**Assessment Rubric Review Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
|  | | **Approaching Expectations (AE)** | **Minimally Meeting Expectations (MM)** | **Fully Meeting Expectations (FM)** | **Exceeding Expectations (EE)** |
| **Support Level** | | This goal is not yet within reach/ a new goal is needed | Student needs errorless support and/or significant assistance and prompting to meet this goal | Student can meet this goal with some support or prompting | Student can meet this goal without assistance or prompting |
| **Independence Level** | | Student does not independently initiate | Student sometimes independently initiates | Student independently initiates most/all times |
| **Participation Level** | | Student can participate when offered one-to-one matches | Student can participate when offered up to 3 choices | Student can participate without any offers of choices |
|  | |  |  |  |  |
| **Evidence/Student Samples** (e.g. photos, videos, work samples) | | | | | |
| **Date:** | **Date:** | | **Date:** | **Date:** | **Date:** |

**Comments**